**Language Arts/Social Studies 8th grade PBL**

**Driving question:**

 Is Censorship Good or Bad?

Common Core Standards:

RL 8.1, 8.2, 8.4, 8.5, 8.6,

RI 8.1, 8.2, 8.4, 8.5, 8.8

SS 8.3, 8.2, 8.1, 8.4, 8.6, 8.8

Entry Event: Lyrics in songs- Teacher choose songs (Hackman) Look at why “My Brother Sam is Dead” was on the banned list. (Delamar)

RAFT: Products: Choose 3- Reflect after each.

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| --- | --- | --- | --- | --- |
| **Advertising- Clothing** | **Poem** | **Music** | **Books** | **Internet** |
| Dress Codes: (School)- See handbook- AgendaT-Shirts:AlcoholCigarettesWeaponsDrugs | * *A Light in the Attic* by Shel Silverstein

This poem book was on the banned list because it promoted violence and disrespect.* *Where the Sidewalk Ends* by Shel Silverstein

<http://wherethesidewalkend.weebly.com/banned.html>\*Mrs. Delamar has the books with the poems in them. | **50’s**\***Wake Up Little Susie** by The Everly Brothers\***Splish Splash** by Bobby Darin**60’s**\***God Only Knows** by The Beach Boys**\*Monster Mash** by Bobby Pickett**70’s** **\*Imagine** by John Lennon\***Greased Lightnin’** by John Travolta**80’s**\***In The Air Tonight** by Phil Collins\***Walk Like an Egyptian** by The Bangles | \*See attached sheet for list of books. | Filtered at school:GamingSnapChatFacebookMySpaceESPNYoutubeEbay |

RAFT- You have to complete 3 RAFT’s.

Your choices for how to present your RAFT:

1. Voki -online character (Role) creation
2. Toondoo –online comic strip
3. Writing paper
4. Drawing a comic strip

\*\*\*I will model these in class before you have to do complete them.

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Final Product: Choose people for your group and choose an area of concern of censorship to your group. Create a presentation justifying the decision your group has made.

Protest Signs- 2 members of group

Debate- 4 members of group

Live Newscast- 3 members of group.

\*\*Newspaper Editorial- 1 person (This is for students who will not be here Dec. 20) No less than 500 words.

\*\*\*These will be presented at parent STEM night! ☺

Calendar for Project

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| --- | --- | --- | --- | --- |
| December 5Introduction | December 6Questions/ Working on RAFT | December 7Working on 1st RAFT | December 8Tell teacher group and Final presentation | December 9STEM DAY1st RAFT DUE |
| December 12Work on 2nd RAFT | December 13Work on 2nd RAFT | December 142nd RAFT DUE | December 15Work on 3rd RAFT | December 16Work on 3rd RAFT |
| December 193rd RAFT DUE | December 20PRESENTATIONS DUE | December 21PRESENTATIONSDUE |  |  |